



**NOVEMBER 9, 2016 MEETING OVERVIEW**

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*The purpose of this document is to provide an overview of the actions taken by the School Board and to provide a listing of the reports given. Anyone interested in viewing the full meeting, please visit the website listed below.*

A Regular Meeting of the Board of Education came to order at 6:05pm at the call of Chair Tom Koehler in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon Street, Portland, Oregon.

**Attendance**

Present: Chair Koehler; Directors Anthony, Buel, Rosen and Esparza Brown; Student Representative Bradley; Interim Superintendent Bob McKean  
Absent: Vice-Chair Kohnstamm and Director Knowles

**Student Comment**

None

**Public Comment**

Nicole Iroz Elardo: The District was not meeting the requirements for Talented and Gifted students. Her child is eligible for ACCESS, but has been waitlisted for the last three years. Her public record request has not been fulfilled. ACCESS does not have adequate special education staff and the ACCESS admission process is not transparent and is not communicated well. She would like the Board to weigh-in on her administrative complaint.

Natalie Hval: Stated that she had filed a formal complaint with the District regarding the ACCESS admission process and special education. She provided a packet of information to the Board on her special education complaint. Ms. Hval stated that ACCESS discriminates against the learning disabled and asked the Board to please consider the needs of those students who have been waitlisted for ACCESS.

Gabrielle Mercedes Bolivar: Spoke in regards to the Jefferson Cluster Enrollment Balancing process and added that without dealing with the entire east side enrollment balancing, DBRAC's ability to effectively balance enrollment between the Ockley Green Middle School boundary and the four feeders is seriously compromised and will likely ensure that the community continues to experience lack of trust in PPS leadership to get it right.

Taylor Marrow: Concerned about equity in the District and stated that students on the east side want the same opportunities as students on the west side. Waiting usually means "never" with the District. No one was reaching out to Madison High School; Lincoln reached out to Benson, but not to Madison. An improved Madison will help his community.

Andrew Barrett: Asked the District to raise awareness of the B25TJ-s6(At4r00229) TD01 Tc-.0043 Twyrn Hi 669h Schol and rrations, citizens in the District and the District based attendance and reporting based program and it should be on the radar of school counselors and sc

**Presentation**

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Chair Koehler provided a PowerPoint presentation which included the timeline for the Superintendent Search and a list of work to be completed in the next nine months.

**Action Items**